

T/TA Network Standard Assessment Tool

Instructions

This assessment builds on the information gathered during the Request Initiation phase.

ASSESSMENT begins with an assessment authorization of the submitted TA request or IC Concept Paper.

The purpose of this phase is to gather and analyze information to determine an appropriate TA response. This Assessment Tool includes standard assessment information as well as member specific assessment information. Member specific information may include a more in-depth assessment of readiness and consideration of implementation stages (exploration, installation, initial implementation, full implementation, innovation, sustainability) as appropriate.

Assessment may involve an on-site visit with the customer to discuss the need for TA in greater detail, to brainstorm strategies and approaches, and to define a proposed plan. An on-site assessment is not required if this stage can be completed through calls or off-site work only.

The assessment phase will result in the identification of a lead TA provider for multiple NRC involvement. At the conclusion of the assessment phase, the work/project plan, and Standard Assessment are submitted to the Regional Office Specialist or Federal Project Officer for a final approval decision.

To enter text, position your cursor in the text field and start typing.

To select a checkbox, click inside the box and type an "X."

Part A – Standard Assessment Information

Context

What is happening now that may impact the TA request, or needs to be taken into account (i.e., organizational structure, key stakeholders, tenure of political leadership, other major initiatives, etc.)?

How will this project integrate with existing T/TA efforts?

Best practice areas to be addressed (select all that apply):

<input type="checkbox"/>	Adoption	<input type="checkbox"/>	Indian Child Welfare Act Implementation
<input type="checkbox"/>	Assessment of Safety and Risk	<input type="checkbox"/>	Legal Representation (parents, children)
<input type="checkbox"/>	Case Documentation	<input type="checkbox"/>	Out-of-home Care
<input type="checkbox"/>	Case Planning, Case Management, Casework Practice	<input type="checkbox"/>	Placement Decision-making
<input type="checkbox"/>	Child Well-being: Educational Needs	<input type="checkbox"/>	Placement Prevention/In-home Services
<input type="checkbox"/>	Child Well-being: Mental/Behavioral Health	<input type="checkbox"/>	Placement Stability/Resource Family Supports
<input type="checkbox"/>	Child Well-being: Physical Health	<input type="checkbox"/>	Post-permanency Supports Court Supervision and Judicial Decision-making
<input type="checkbox"/>	Comprehensive Family Assessment	<input type="checkbox"/>	Primary CA/N Prevention
<input type="checkbox"/>	Co-occurrence	<input type="checkbox"/>	Resource Family Recruitment, Training, Licensing, Retention
<input type="checkbox"/>	CPS Referral and Intake	<input type="checkbox"/>	Reunification
<input type="checkbox"/>	Cultural Competence	<input type="checkbox"/>	Secondary CA/N Prevention
<input type="checkbox"/>	Enhancing Parental Capacity/Well-being	<input type="checkbox"/>	Transition to Independent Living
<input type="checkbox"/>	Family Contact Visitation	<input type="checkbox"/>	Tribal Child Welfare Practice
<input type="checkbox"/>	Family Engagement and Involvement in Case Decision-making	<input type="checkbox"/>	Working with Diverse and Special Populations
<input type="checkbox"/>	Family Finding	<input type="checkbox"/>	Worker Visits with Child and Family
<input type="checkbox"/>	General	<input type="checkbox"/>	Other (Specify): Click here to enter text.
<input type="checkbox"/>	Guardianship	<input type="checkbox"/>	

Organizational/Systematic area(s) to be addressed (select all that apply):

<input type="checkbox"/>	Case Review System	<input type="checkbox"/>	Organizational Climate/Culture
<input type="checkbox"/>	Casework Decision-making/Practice	<input type="checkbox"/>	Organizational Structure
<input type="checkbox"/>	Consumer/Youth/Parent/Family Involvement	<input type="checkbox"/>	Personnel Coaching/Mentoring System
<input type="checkbox"/>	Communications/Media/Public Relations	<input type="checkbox"/>	Personnel
<input type="checkbox"/>	Data Analysis/Evaluation	<input type="checkbox"/>	Compensation/Advancement/Performance System
<input type="checkbox"/>	Disaster/Emergency Preparedness, Response, and Recovery	<input type="checkbox"/>	Personnel Training System
<input type="checkbox"/>	Financial Structure/Financial Management	<input type="checkbox"/>	Policies and Procedures
<input type="checkbox"/>	Information Technology/Data System(s)	<input type="checkbox"/>	Practice Model
<input type="checkbox"/>	Interagency/ Inter-organizational Relationships/ Collaboration	<input type="checkbox"/>	Private Child Welfare Service Provision
<input type="checkbox"/>	Inter-jurisdictional Relationships/Collaboration	<input type="checkbox"/>	Project Management
<input type="checkbox"/>	Leadership Decision-making/Practice	<input type="checkbox"/>	Quality Assurance System/Continuous Quality Improvement
<input type="checkbox"/>	Leadership Development	<input type="checkbox"/>	Service Array
<input type="checkbox"/>	Management/Administrative Decision-making/Practice	<input type="checkbox"/>	Stakeholder/Partner/Community Relationships & Involvement
<input type="checkbox"/>	Mission/Vision/Principles	<input type="checkbox"/>	Supervisory Decision-making/Practice
		<input type="checkbox"/>	Workforce Recruitment/Selection/Retention

Capacity

How will the customer build capacity to achieve best practices and address organizational/systematic changes listed above?

What customer resources may be needed to fully achieve the goal during implementation (i.e., extra costs, equipment, materials, staff time, etc.)?

What customer resources may be needed when implementation is complete (i.e., extra costs, equipment, materials, staff time, etc.)?

What are the customer's strengths and current competencies that will help them successfully implement strategies presented or recommended as a result of this T/TA?

What are the challenges that may prevent them from successfully implementing the TA?

Is leadership informed and supportive of the T/TA effort?

Outputs

Are there specific products or processes that the customer wants to define or develop?

YES

If YES, please specify

NO

Outcomes

What organizational and/or practice changes does the customer expect to achieve with this TA support?

Sustainability

What are the plans for implementation and maintaining practice change?

What is the plan for assuring fidelity and ongoing quality assurance?

Part B – Member Specific Assessment Information

YES If YES, see attached.

NO

Part C – Assessment Summary

Has the focus of the T/TA request changed as a result of the assessment?

YES If YES, please describe.

NO

If this is a single member request, proceed to developing the Work/Project Plan.

If this is a multi-member request, identify the participating members (check all that apply):

NRC for Adoption (NRCA)

NRC for Child Protective Services (NRCCPS)

NRC for Child Welfare Data & Technology (NRC-CWDT)

NRC for In-Home Services (NRCIHS)

NRC on Legal and Judicial Issues (NRCLJI)

NRC for Organizational Improvement (NRCOI)

NRC for Permanency and Family Connections (NRCPFC)

NRC for Recruitment & Retention of Foster and Adoptive Parents (NRCRRFAP)

NRC for Tribes (NRC4Tribes)

NRC for Youth Development (NRCYD)

Atlantic Coast Child Welfare Implementation Center

Midwest Child Welfare Implementation Center

Mountains and Plains Child Welfare Implementation Center

Northeast and Caribbean Implementation Center

Western and Pacific Child Welfare Implementation Center

Proceed to developing the Work/Project Plan.

For TTACC Use Only

Identify the lead NRC/IC for this TA Request:

NRC for Adoption (NRCA)

NRC for Child Protective Services (NRCCPS)

NRC for Child Welfare Data and Technology (NRC-CWDT)

NRC for In-Home Services (NRCIHS)

NRC on Legal and Judicial Issues (NRCLJI)

NRC for Organizational Improvement (NRCOI)

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NRC for Recruitment and Retention of Foster & Adoptive Parents (NRCRRFAP)

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NRC for Youth Development (NRCYD)

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